

University of Pretoria Yearbook 2016

Early intervention in numeracy and literacy 730 (JGS 730)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEd Hons Learning Support
Prerequisites	No prerequisites.
Contact time	1 lecture per week
Language of tuition	Double Medium
Academic organisation	Early Childhood Education
Period of presentation	Semester 1 or Semester 2

Module content

This module will equip students with theoretical knowledge and practical skills in dealing with numeracy and literacy in Early Childhood Education and Foundation Phase. It is inquiry-based and takes on a critical stance on issues raised globally and nationally on the mediation and facilitation of literacy and numeracy in the Foundation Phase classroom. Students will be able to assist learners in the acquisition of mathematical and literacy concepts, skills and processes

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